## FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education	Bill Number	SB 81	
Ben Leishman			
Requested By			
	Fax/Electronic Ma	il Transmittal	
Office of the Legislative Fiscal Analyst W310 State Capitol Complex	Date:		
Salt Lake City, UT 84114-5310	Name:		
538-1034 / Fax 538-1692			
	Fax Number:		
Please return to Fiscal Analyst by: January 29, 2007			
TITLE OF BILL: Home School and Extracurricular Activity	Amendments		
This Bill Takes Effect: On Passage On July	1 X 60 Days after session	Other	
Bill Carries Own Appropriation:			
FISCAL IMPACT OF PRO	POSED I ECISI ATION		
	First Year	Second Year	
A. Revenue Impact by Source of Funds:  1. General Fund	That Teal	Second Tear	
2. Unifrom School Fund - Free Revenue			
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
6 Local Funds			
7. TOTAL	\$0	\$0	
	Ψ	Ψ	
B. Expenditure Impact by Source of Funds:  1. General Funds			
2. Unifrom School Fund - Free Revenue	\$0	\$0	
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
6 Local Funds			
7. TOTAL	\$0	\$0	
	Ψ*		
C. Expenditure Impact Summary:  1. Salaries, Wages and Benefits	\$0	\$0	
2. Travel	ΨΟ	ΨΟ	
3. Current Expenses			
4. Capital Outlay			
5. Other (Specify)			
6. TOTAL	\$0	\$0	
D. Impact in Future Years?			
None.			

Randy Raphael Statistician 538-7802 January 29, 2007

High School Graduation Amendments	High	School	Graduation	Amendments
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#### **Bill Number:**

# E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

### F. Expenditure Impact Details (*Ties to totals in Section C*)

**SB 57** 

This bill does not directly impose any cost, but if all private and home schools were to take advantage of it, it could require additional MSP appropriations in the amount of at least \$12.9 million annually since LEAs by Board rule R277-419-4(E)(1)(b) are allowed to claim up to the equivalent of one period per day in membership for private (approximately 16,386 in 2006) and home school students (8,540 in 2006) who participate in public school sponsored extracurricular activities. See Analysis tab for details.

### G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

This bill is directed exclusively at LEAs; it does not affect the USOE.

#### H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill. Are there future additional costs anticipated beyond the appropriation in the bill?

Not applicable.

#### I. Impact on Local Governments, Businesses, Associations, and Individuals

<u>Local School Districts/Charter Schools</u>: Additional pupil accounting work compensated by state (see Section F). <u>Businesses and Associations</u>: May make private schooling more attractive in some cases by enabling a public school student to continue participation in extracurricular activities that would not otherwise be available. <u>Individuals</u>: May create opportunities for participation in extracurricular activities that do not currently exist for some nonpublic school students.

Narrative Description of Bill: Provides that: [1] a minor shall be excused from attendance at a public or private school if the minor's parent files a signed notice with the local board of education stating that the minor will attend a home school; [2] any rule, bylaw, or policy that denies eligibility to participate in interschool contests or competitions based on a student's transferring from one high school to another does not apply to a student transferring to a charter school in the first three years of the charter school's existence; [3] a minor who is enrolled in a private school or a home school shall be eligible to participate in extracurricular activities at a public school; [4] a private school or a home school student may only participate in extracurricular activities at the public school within whose boundaries the student's custodial parent or legal guardian resides or a public school within the student's school district of residence that is open for enrollment of nonresident students; [5] private school students and home school students shall be eligible for extracurricular activities at a public school consistent with eligibility standards for fully enrolled public school students.